Code # NHP08 (2014)

**Program and/or Course Deletion Proposal-Bulletin Change Transmittal Form**

**Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

**Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to [mmcginnis@astate.edu](mailto:mmcginnis@astate.edu)

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| **Program and/or Course Deletion**  Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary. |

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| Kristie Vinson 8/26/2014 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

**1. Program and/or Course Title, Prefix and Number**

HP 4133 Performance Enhancement Metabolism for Sport and Exercise

**2. Contact Person** (Name, Email Address, Phone Number)

Kristie Vinson, [kvinson@astate.edu](mailto:kvinson@astate.edu) , 870-972-3236

**3. Last semester student can graduate with this degree and/or last semester course will be offered**

Course has not been offered since 2011. It was an elective and was not required to satisfy graduation requirements.

**4. Student Population**

a. The program and/or course was initially created for what student population?

The course was created as an elective for students in health related fields interested in sports, exercise and metabolism.

b. How will deletion of this program and/or course affect those students?

No adverse affect.

**5.**

**a. How will this affect the department?**

No adverse effect.

**b. Does this program and/or course affect another department?**  No

**c. If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.**

Enter text...

**6. (For courses only) Will another course be substituted?**  No

**If yes, what course?**

Enter text...

**From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.**

**To copy from the bulletin:**

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the “select” button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on “copy”.
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose “paste”.
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

**HP 3233. Preventive Health** Teaching and “coaching” patients toward managing, mitigating, and/or preventing health dysfunctions encountered by citizens of the Delta region. Examines the impact health promotion and preventive practices have on the quality of life across the life span. Fall.

**HP 3353. Public Health: Principles and Practice** Overview of the unique features of public health in the rapidly changing US and global health care delivery system from a population, global health perspective. Fall.

**HP 3413. Cultural Competence in the Health Professions** Self assessment of awareness, knowledge, sensitivity and acceptance of the importance of cultural issues in a culturally diverse health care environment, definition and components of culture, cultural values, cultural competence, health and healing traditions, transcultural communication, fostering cultural competence in col­leagues. Fall, Spring.

**HP 3453. Healthcare Navigation** The patient navigation model includes the timely move­ment of an individual across the entire health care continuum from prevention, detection, diagnosis, treatment, and supportive, to end-of-life care. Spring.

**HP 3463. Introduction to Pharmaceuticals** An introduction to pharmaceuticals in modern heath care. Issues related to regulation, drug development, drug safety (including age related is­sues, polypharmacy, and abuse) and quality control are included. Spring.

**HP 3673. Critical Issues in Health** Examination of critical health and health care issues from clinical, legislative, and community perspectives. Spring.

**HP 3783. Issues in Mental Health** Examination of a variety of mental health conditions and behaviors, including many of the help-seeking behaviors seen currently in health care settings, including major public health threats to our society will be discussed. Spring.

**HP 4103. Patient Education in Healthcare** Teaching strategies and methodologies that compare and contrast teacher-centered versus patient-centered approaches within the context of healthcare. Spring.

**~~HP 4133. Performance Enhancement and Metabolism for Sport and Exercise~~** ~~Provides learners with a basic and applied scientific knowledge base that can be used to enhance human performance, to protect the health and safety of active individuals, and to be a critical consumer. Special course fees may apply. Spring.~~

**HP 4213. Chronic Illness** An introduction to the scope and nature of living with chronic disease or illness with a focus on identifying chronic illnesses that affect not only the individual, but families and communities. Fall.

**HP 4323. Patient Safety** An introduction to the scope and nature of most adverse events related to patient safety, with a focus and focuses on identification and prevention of patient safety issues. Fall.

**HP 4433. Healthcare Advocacy** Introduction to the role of the healthcare advocate, with a focus Focuses on information that assists patients and families in the increasing complex and dynamic health care system. Fall.

**HP 4543. Healthcare Service Delivery** A global focus on value-based healthcare de­livery and the World Health Organization. Approaches to principles related to health care delivery in practice that are effective, safe, and quality based. Spring.

**HP 4803. Introduction to Geriatrics** Provides the learner with an introduction of geriatrics through a multidisciplinary approach. Topics explored will encompass how people age physically and how this aging affects other dimensions of life. Special course fees may apply. Prerequisites, minimum of 60 hours. Summer.

503The bulletin can be accessed at http://www.astate.edu/a/registrar/students/